

Student's Name _____
 Date _____
 Class _____

The Liberty Bell: Time line Rubric

Requirements	Possible Points	Points Earned	Comments
<u>Originality</u> : unique in design	4		
<u>Individuality</u> : personal connection	4		
<u>Creativity</u> : illustration and color	4		
<u>Accuracy</u> : dates, person or group, and historical events	4		
<u>Organization</u> : chronological order, scale, and sequence	4		
<u>Research</u> : collection of information	4		
<u>Writing</u> : content, organization, and mechanics	4		
<u>Cooperation</u> : participation and shared responsibility	4		
<u>Presentation</u> : visuals, communication, and audience's attention	4		

Total Points: /36

Levels of Achievements:

<u>Advanced</u> :	4	All requirements met
<u>Proficient</u> :	3	Most requirements met
<u>Basic</u> :	2	Some requirements met
<u>Below Basic</u> :	1	Little requirements met